

Whippersnappers SEND Policy

Updated January 2020

VISION/MISSION

Whippersnappers is an inclusive organisation where there is a shared expectation that all children and young people regardless of their specific needs, should be offered inclusive play opportunities. Children and Young People should be able to actively participate in all activities provided and feel that they are valued members of the wider community. The range of support will be tailored to individual need, following thorough assessment by internal or external agencies. Activities are designed to promote children and young people becoming independent, courageous, resilient and active members of the community.

Whippersnappers Policies and statutory guidance

The Whippersnapper SEND Offer should be read in consultation with other key Whippersnapper policies that are accessible on the Whippersnapper website.

The specific objectives of our Whippersnapper Offer/SEND policy are as follows:

- to identify children and young people with special educational needs and disabilities and ensure that their needs are met
- to ensure that children and young people with special educational needs and disabilities join in with all the activities on offer at Whippersnappers.
- to ensure that all children and Young people make the best possible progress
- to ensure parents/carers are informed of their child's special needs and provision and that there is effective communication between parents and Whippersnappers.
- to ensure that children and young people express their views and are fully involved in decisions which affect their experience at Whippersnappers
- to promote effective partnership and involve outside agencies when appropriate.

Types of SEN, disability and medical needs

The Code of Practice 2014 states that:

'A Child/ Young person has SEN where their learning difficulty or disability calls for special educational provision, namely provision different from or additional to that normally available to children/ Young People of the same age.'

The Four broad areas of need identified within the SEN Code of Practice 2014 are:

- Communication and Interaction (e.g. speech articulation, stammering, speech and language delay, autism etc)
- Cognition and Learning (e.g. global learning difficulties, dyslexia, dyscalculia etc)
- Social, Emotional and Mental Health Difficulties (e.g. anxiety, depression, eating disorders, obsessive, compulsive disorder (OCD) etc)

- Sensory and Physical Needs (Visual impairment, hearing impairment, sensory needs (e.g. autism), toileting issues, physical disability etc)

Whippersnappers are committed to using its best endeavours to meet the SEND needs of all children who attend our inclusive settings.

Who are the best people to talk to about my child's disability or medical issues?

Childcare Managers

If you have concerns about your child you should speak to Sarah Goodall or Gintare Abramaciute who are our END Childcare managers or Caroline Burghard our Inclusions Manager.

Childcare managers are responsible for:

- ✓ Adapting and refining activities to respond to strengths and needs of all children.
- ✓ Checking on the progress of your child and identifying, planning and delivery of any additional support.
- ✓ Applying the school's SEND Offer/policy.
- ✓ Line managing additional TA support that is available within our out of school setting
- ✓ Following any recommendations made by Inclusion Manager or external specialist.
- ✓ Carrying out on-going assessment within the out of school setting

Inclusion Manager/ Director – Caroline Burghard

Depending on when and how your child's special needs have been identified you make speak to Whippersnappers Inclusion Manager or childcare manager. You can request a meeting by email cburghard@whippersnappers.org. The Inclusion Manager and SEND Childcare managers work closely together and are responsible for:

- ✓ Coordinating day to day provision for children with SEND
- ✓ Line Managing the specialist SEND "team" of staff and developing Whippersnappers SEND Offer/ policy.
- ✓ Providing specialist advice and facilitating training to ensure that all staff are skilled and confident about meeting a range of needs.
- ✓ Making referrals to and liaising with a range of agencies outside of school who can offer advice and support to help children/young people overcome any difficulties.
- ✓ Assessing or organising assessment of children where there are additional concerns.
- ✓ Ensuring that parents are: 1. Involved in supporting their child's participation and access 2. Kept informed about the range and level of support offered to their child 3. Included in reviewing how their child is doing 4. Consulted about planning successful movement (transition) to a new setting
- ✓ Analysing progress of SEND children
- ✓ Updating Whippersnappers SEND register
- ✓ Reporting to Directors, Funders and Commissioners
- ✓ Ensuring that the Administration of Medicine policy is adhered to and that the medical needs of children are met
- ✓ Ensuring all care plans and communication passports are kept upto date.
- ✓ Monitoring and organising provision for children who are Looked After

The Director Caroline Burghard

The Director is responsible for:

- ✓ The day to day management of all aspects of Whippersnappers, including the provision made for children and young people with SEND
- ✓ She will give responsibility to the childcare managers but is still responsible for ensuring that your child's needs are met.
- ✓ Organisation of appropriate training in relation to SEND